

**SCHOOL OF PHARMACY AND HEALTH PROFESSIONS
EXCELLENCE IN TEACHING AWARD**

To be considered for the Excellence in Teaching Award, please provide a reflective essay highlighting information from the four categories below. You are also encouraged to include supporting information as attachments to your essay.

Essay Categories:

1. Teaching responsibilities

a. This section should briefly describe teaching responsibilities and provide context of your teaching.

2. Teaching Philosophy with a *focus on the evolution of your teaching*

a. This section should briefly include a statement of personal beliefs about teaching, a description of how beliefs have influenced the choice of teaching method (i.e., why you do what you do?) and/or what have you learned about teaching and learning along the way. Please describe how and why your teaching has evolved over time. Show evidence of professional development related to your teaching.

3. Best practices in pedagogy.

a. Please include in-class examples that demonstrate your teaching style and best practices/innovation. An explanation of relevant teaching strategies would be helpful. Ideally, these should have occurred over the past 3 years.

4. Evidence of Effectiveness.

a. Tell us how you know your teaching is effective. You may include end of course ratings (qualitative and quantitative), formative assessments such as a reflection summary of small group instructional diagnosis results, peer coaching involvement, classroom assessment technique, teacher initiated feedback, annual course review forms, and/or graduation outcome data (summative assessments).

Supporting information.

Please attach any other information that supports or is relevant to the information presented in your essay. These items are optional.

Examples of supporting information may include:

- Scholarship of Teaching, Learning & Assessment
- Educational Leadership
- Dissemination of Expertise
- Mentoring/advising of students and/or junior faculty.
- Letter of support from students and/or faculty that can comment on your teaching.

Eligibility

Faculty, tenured or non-tenured, who are full time members of the School are eligible except for Deans and Assistant/Associate Deans or faculty who have received this award in the last 5 years.

Review Process

1. A deliberative group comprised of members of the Faculty and Staff Development and Recognition Committee representing each SPAHP Department will individually review and rank order all applications based on the outlined criteria. The Chair of the Faculty and Staff Development and Recognition Committee will lead this group.
2. The deliberative group will send reviews to the Chair of the Faculty and Staff Development and Recognition committee. In the event of a tie, the Chair will review the applications to determine the winner.
3. The Chair of the Faculty and Staff Development and Recognition committee will contact the winners and their supervisors.