

Creighton University School of Medicine

Medical Education Program Policies

POLICY: Horizontally-Integrated Discipline Assessment

GOVERNING BODY: Educational Program Committee

APPROVAL DATE: 7/23/2019

REVISED DATE: 4/7/2020

LCME ACCREDITATION STANDARD REFERENCE: N/A

PURPOSE

The purpose of this policy is to:

- A. define the tracking and assessment of student performance across horizontally-integrated disciplines within the Medical Education Program.
- B. define the roles of faculty responsible for implementing the assessment.

DEFINITIONS

Horizontally-Integrated Discipline: A clinical, scientific, ethical or humanities subject that is deliberately melded into courses throughout the pre-clerkship curriculum.

Discipline Steward: A subject expert responsible for design, management, integration, evaluation and enhancement of a horizontally-integrated discipline.

POLICY

The Medical Education Program tracks student performance longitudinally during the pre-clerkship curriculum (Components I and II) across all identified horizontally-integrated disciplines in the curriculum.

Students must achieve an average performance score of 65% or higher in each horizontally-integrated discipline at the conclusion of the pre-clerkship curriculum.

At the conclusion of Component I, students with an average performance score less than 65% in any single discipline must work with the discipline steward to define a study plan to improve their mastery of discipline content and submit a letter of commitment for completion of the study plan.

- The study plan and a letter of commitment for completion must be submitted to the Component I Director before advancement to Component II.
- Students who fail to submit a study plan or letter of commitment will be referred to the Advancement Committee.

At the conclusion of the last organ-system course in Component II, students with a performance score less than 65% in any single discipline must work with the discipline steward to define a remediation plan to improve their mastery of discipline content. The remediation plan will be completed during the Guided Review Period.

- Students must demonstrate their mastery of the discipline on either an NBME Basic Science Discipline Subject Exam, NBME Customized Assessment Service Exam, or

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internally developed exam/assessment prior to taking United States Medical Licensing Examination (USMLE) Step 1.

- Failure to pass the exam will result in referral to the Advancement Committee.

PROCEDURE

- An assessment calendar with all scheduled summative assessments will be provided to students at the beginning of each semester.
- Student performance on summative assessments in each discipline will be reported to students at the conclusion of each semester during Components I & II of the curriculum. Disciplines with fewer than 10 summative assessment items will be reported for informational purposes only and not be held to the performance criteria (e.g., 65% or higher) described in the policy.
- The discipline steward is responsible for:
 - developing study and remediation plans, which may include review of course content, completion of multiple-choice questions, required tutoring, and/or additional inquiry into the discipline. The student will meet with the discipline steward to review the plan. The plan may be updated with the agreement of the discipline steward.
 - selecting the appropriate summative exam/assessment for the remediation.
- Students must consult the academic success consultants for any concerns related to professionalism, study strategies, or time management.

SCOPE

All pre-clerkship students beginning with students matriculating in academic year 2020-21 and discipline stewards within the Medical Education Program. Students matriculating in academic year 2019-20 will receive formative feedback on their horizontally-integrated discipline performance.

ADMINISTRATION AND INTERPRETATION

The Educational Program Committee is responsible for the administration of this policy. Please forward questions to the Chair of the Educational Program Committee.

AMENDMENT

This policy may be amended by majority vote of the School of Medicine Medical Education Program Educational Program Committee.