

Creighton University School of Medicine

Medical Education Program Policies

POLICY: Comparability of Student Access to Educational Materials

GOVERNING BODY: Educational Policy Committee

APPROVAL DATE:

REVISED DATE: N/A

LCME ACCREDITATION STANDARD REFERENCE: 8.7 Comparability of Education

PURPOSE

The purpose of this guideline is to ensure comparable access to educational materials on both campuses in the preclerkship medical curriculum.

DEFINITIONS

Educational materials may include PowerPoint slides, supplementary reading materials, videos, recordings, links to external resources, and optional formative quizzes/practice questions that each faculty member provides in connection with a session. Common course textbooks are listed in the course syllabus.

POLICY

For required courses offered on both campuses, there will be two BlueLine sites, one specific to the Omaha campus and one specific to the Phoenix campus. Students will be enrolled only in the BlueLine site specific to their campus of study. Both sites will include the same syllabus and identical session objectives. Each site will include faculty contact information specific to the respective campus and the educational materials created or identified by the faculty on the respective campus.

GUIDELINES

This policy is intended to benefit all students by removing ambiguity about which educational materials they should focus on, thereby preventing cognitive overload. Consequently, creation of external repositories where educational materials are exchanged between campuses is strongly discouraged.

SCOPE

All required courses offered on both campuses within the Medical Education Program.

ADMINISTRATION AND INTERPRETATION

The component directors on each campus will be responsible for:

- a. monitoring adherence to the policy, and
- b. notifying the Educational Policy Committee of non-compliance.

Course directors, component coordinators, and instructional designers on both campuses will be expected to assist in monitoring adherence to the policy.

AMENDMENT

This guideline may be modified by the M1/M2 Component Committee.