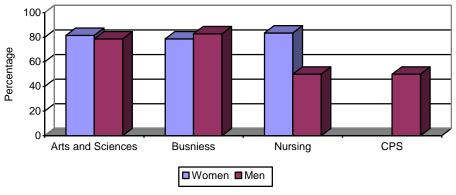
## SECTION 4: UNIVERSITY DATA: ATTRITION, GRADUATION, AND SUCCESS RATES

Table 4.3: 2011 Freshman Graduation Rates by Ethnicity, School and Sex

			ercent	No./Pe			Percent	
	Freshmen	Graduating within			Graduating within 5		Graduating within	
			ears	yea			ears	
Black, Non-Hispanic	20	15	75.0%	16	80.0%	16	80.0%	
American Indian/Alaskan Native	7	3	42.9%	3	42.9%	3	42.9%	
Asian	95	69	72.6%	77	81.1%	78	82.1%	
Native Hawaiian/Pacific Islander	0							
Hispanic	67	38	56.7%	44	65.7%	44	65.7%	
Nonresident Alien	14	7	50.0%	8	57.1%	8	57.1%	
White, Non-Hispanic	722	548	75.9%	595	82.4%	599	83.0%	
Two or More Races	43	27	62.8%	32	74.4%	33	76.7%	
Not Reported/Unknown	6	3	50.0%	4	66.7%	4	66.7%	
Combined Total	974*	710	72.9%	779	80.0%	785	80.6%	
Combined Total	974	710	12.9%	119	00.0%	760	00.0%	
Arts and Sciences								
Women	438	326	74.4%	355	81.1%	357	81.5%	
Men	291	206	70.8%	226	77.7%	229	78.7%	
Total Arts and Sciences	729	532	73.0%	581	79.7%	586	80.4%	
Business Administration								
Women	61	47	77.0%	48	78.7%	48	78.7%	
Men	93	69	74.2%	77	82.8%	77	82.8%	
Total Business Administration	154	116	75.3%	125	81.2%	125	81.2%	
Nursing								
Women	85	60	70.6%	70	82.4%	71	83.5%	
Men	4	1	25.0%	2	50.0%	2	50.0%	
Total Nursing	89	61	68.5%	72	80.9%	73	82.0%	
Total Nulsing	00	01	00.070	12	00.570	73	02.07	
College of Professional Studies (CPS)								
Women	0							
Men	2	1	50.0%	1	50.0%	1	50.0%	
Total CPS	2	1	50.0%	1	50.0%	1	50.0%	
Combined Women	584	433	74.1%	473	81.0%	476	81.5%	
Combined Men	390	277	71.0%	306	78.5%	309	79.2%	
Total	974*	784	80.5%	779	80.0%	785	80.6%	
Figure 1.1 At d Otation (with in containing contain								
Financial Aid Status (within entering year) Recipients of a Pell Grant		110	60.49/	105	60 600/	107	69.78%	
	182	110	60.4%	125	68.68%	127		
Recipients of a Direct Subsidized Loan	287	214	74.6%	228	79.44%	231	80.49%	
that did not receive a Pell Grant	E0E	000	70.40/	400	0.4.40/	407	0.4.00	
Did not receive either a Pell Grant or	505	386	76.4%	426	84.4%	427	84.6%	
Direct Subsidized Loan								





<sup>\*</sup> One student was removed from the original cohort due to additional information discovered after census date.