Differences Between High School & College Student – Parent Resource



HIGH SCHOOL

COLLEGE

IDENTIFYING & TESTING FOR A DISABILITY

- Students have little or no responsibility for identifying their needs and seeking help
- Schools provide testing for disabilities
- Students are responsible for identifying their needs, seeking help, and monitoring the effectiveness of their accommodations
- Students are responsible for obtaining and providing the results of testing that documents their disabilities (documentation)

ACCESS TO SERVICES

- Schools must guarantee a path for academic success of the student with disabilities.
- Academic services determined yearly by IEP/504 Plan (a plan made by parents, professionals, & teachers).
- Teachers give assignments daily, offer frequent reminders, and often permit students extra time to complete their work.
- School must provide equal access, but academic success is up to the student.
- Accommodations are requested during a meeting between student and Office of Disability Services staff.
- Students must read and follow deadlines established in the syllabus.

ADVOCATING & DECISION MAKING

- Teachers are responsible for identifying and working with students experiencing academic difficulty.
- School personnel and parents alert teachers to students with disabilities in their classrooms and how to work with them.
- Parents, professionals, and teachers determine when services aren't effective and make adjustments.
- School specialists and parents inform teachers of specific services or adjustments.

- Students must recognize when they need additional help and seek out the appropriate resources.
- Students are responsible for actively communicating with their faculty by sharing their accommodation letters and discussing implementation.
- Students must decide if their accommodations are effective, and if not, must contact the Office of Disability Services to discuss concern.
- Students are soley responsible for requesting accommodations.