C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
Total first-time, first-year students who **applied** in Fall 2023	3,037.0	4,109.0	102.0
Total first-time, first-year students **admitted** in Fall 2023	2,238.0	2,963.0	40.0
Total first-time, first-year students **enrolled** in Fall 2023	455.0	583.0	6.0
Full-time, first-time, first-year students **enrolled** in Fall 2023	455.0	583.0	6.0
Part-time, first-time, first-year students **enrolled** in Fall 2023	0.0	0.0	0.0

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who **applied**	1,159.0	5,637.0	426.0	7,222.0
Total first-time, first-year (degree seeking) who were **admitted**	792.0	4,253.0	186.0	5,231.0
Total first-time, first-year (degree seeking) **enrolled**	245.0	782.0	17.0	1,044.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availablity.

Do you have a policy of placing students on a waiting list? | Yes |
Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	54
Number accepting a place on the waiting list:	15
Number of wait-listed students admitted:	9

Is your waiting list ranked?	no
If yes, do you release that information to students?	
If yes, do you release that information to school counselors?	

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

High school diploma is required and GED is accepted

C4. Admission Requirements: General College-Prepatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from dropdown.*

Recommend

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	16.0	21.0
English	4.0	4.0
Mathematics	3.0	4.0
Science	2.0	3.0
of Science Units, how many units must be lab	1.0	2.0
Foreign language	2.0	3.0
Social Studies	2.0	4.0
History		
Computer Science		
Visual/Performing Arts		
Academic Electives	3.0	3.0

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

ACADEMIC

Rigor of secondary school record	Very Important
Class rank	Considered
Academic Grade Point Average (GPA)	Very Important
Recommendations	Considered
Standardized test scores	Important
Application essay	Important

NONACADEMIC

Interview	Not Considered
Extracurriculuar activities	Considered
Talent/ability	Considered

Character/personal qualities	Considered
First generation	Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Considered
Work experience	Not Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT

Not required for admission, but considered for some

ACT Only

Not required for admission, but considered for some

SAT Only

Not required for admission, but considered for some

Does your institution use applicants' test scores for academic advising?   **Yes**

What is the latest date by which SAT or ACT scores must be received for fall-term admission?
Please use the following format: MM/DD/YYYY

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Please indicate which tests your institution uses for placement
(e.g. state tests):

☑ SAT   ☐ CLEP

☑ ACT   ☑ Institutional Exam

☑ AP   ☐ State Exam

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

     1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.

     2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other

     3. Do not convert SAT scores to ACT scores and vice versa.

     4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

     For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	13%	140
Submitting ACT Scores	51%	536

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score *(not used in BCR)*	75th Percentile Score
SAT Composite (400 - 1600)	1228	1310	1400
SAT Evidence-Based Reading and Writing (200 - 800)	610	660	700
SAT Math (200 - 800)	600	660	700
ACT Composite (0 - 36)	24	27	30
ACT Math (0 - 36)	23	26	29
ACT English (0 - 36)	23	27	32
ACT Reading (0 - 36)	24	29	33
ACT Science (0 - 36)	24	26	30
ACT Writing (0 - 36)	7	8	8

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	29.29%	25.71%
600-699	51.43%	54.29%
500-599	16.43%	15.71%
400-499	2.86%	3.57%
300-399	0.00%	0.71%
200-299	0.00%	
Total	100%	100%

Score Range	SAT Composite
1400-1600	26.43%
1200-1399	56.43%
1000-1199	14.29%
800-999	2.86%
600-799	
400-599	
Total	100%

Score Range	ACT Composite
30 - 36	28.73%
24 - 29	49.25%
18 - 23	18.47%
12 - 17	3.54%
6 - 11	
Below 6	
Total	100%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	37.69%	19.22%	27.29%	49.07%
24 - 29	35.26%	53.73%	49.35%	29.10%
18 - 23	21.83%	21.46%	21.31%	17.35%
12 - 17	5.22%	5.60%	1.87%	4.48%
6 - 11			0.19%	
Below 6				
Total	100%	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Class Rank Range	Percent
Percent in top tenth of high school graduating class	34.0%
Percent in top quarter of high school graduating class	55.0%
Percent in top half of high school graduating class	91.0%
Percent in bottom half of high school graduating class	9.0%
Percent in bottom quarter of high school graduating class	2.0%
Percent of total first-time, first-year students who submitted high school class rank	30.0%

Top half and bottom half should = 100%.

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	35.067%	11.175%	46.243%
Percent who had GPA between 3.75 and 3.99	15.222%	11.079%	26.301%
Percent who had GPA between 3.50 and 3.74	6.166%	6.455%	6.840%
Percent who had GPA between 3.25 and 3.49	3.276%	3.565%	12.620%
Percent who had GPA between 3.00 and 3.24	1.927%	3.083%	5.010%
Percent who had GPA between 2.50 and 2.99	0.963%	1.830%	2.794%
Percent who had GPA between 2.0 and 2.49	0.096%	0.096%	0.193%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Total	62.7%	37.3%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.898

Percent of total first-time, first-year students who submitted high school GPA: 99.43%

C13. Application Fee

Does your institution have an application fee? | No

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date? | No

If yes, please enter the dates below:
Please use the following format: (MM/DD)

Application Closing Date (Fall)
Priority Date | 12/1

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall? | Yes

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis? | Yes

What date do rolling notifications begin? *(MM/DD)* | 11/1

If notifications of admission decision are sent by specific date, please enter date: *(MM/DD)*

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? *(select from dropdown menu and related follow-up textbox)*

Must reply by May 1st (or within set number of weeks if notified thereafter)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks: | 2

If you selected specific date, please enter the date here: *(MM/DD)*

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: *(MM/DD)*	5/1
Amount of housing deposit:	$50.00
Are housing deposits refundable if student does not enroll?	No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?	Yes

If yes, what is the maximum period of postponement?

1 year

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

	No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2023 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If yes, please complete the following: (MM/DD)

Early action closing date:	11/1
Early action notification date:	Rolling

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

For the Fall 2023 entering class:

Number of early action applications received by your institution:	
Number of applicants admitted under early action plan:	
Number of applicants enrolled under early action plan:	

END OF SECTION C