

Creighton University School of Medicine

Medical Program Policies

GUIDELINE: Pre-clerkship Campus Comparability

GOVERNING BODY: Associate Dean for Medical Education

APPROVAL DATE: 3/28/2023

REVISED DATE: N/A

LCME ACCREDITATION STANDARD REFERENCE:

PURPOSE

The purpose of this guideline is to define the process for evaluating and responding to pre-clerkship assessment comparability between campuses.

GUIDELINE

Following each in-house written assessment, analysis will be conducted to compare campus performance of:

- a) Individual assessment items
- b) Graded items (composite score)
- c) Ungraded items (composite score)
- d) All items (composite score)

Individual items will be flagged for review if the difference between the item means between the two campuses is greater than two standard deviations (using overall exam SD).

Flagged items will be reviewed by the course and component directors on both campus who will come to a consensus using the following parameters. Items may be removed from the assessment on both campuses under the following condition:

- Content necessary to select the best answer was not covered on one campus.
- Conflicting content was presented on each campus that resulted in the best answer being different for each campus.

The course and component directors may solicit input from the faculty members who taught the content.

Feedback regarding flagged and dropped questions will be provided to faculty before exam items are used in subsequent years.

SCOPE

All assessments constructed by faculty and administered locally in the Medical Education Program.

ADMINISTRATION AND INTERPRETATION

The Office of Accreditation and Quality Improvement is responsible for the administration of this guideline. Please forward questions to the Assistant Dean for Evaluation & Analytics.